Worksheet 3

Name:………………………………………………………………………………………………..Level: 8th. A and B

Date: March 30th.   Deadline : April 6th.

Instructions

Este texto es para apoyar el estudio en casa.

El contenido que trae es el contenido básico que debe manejar un/una estudiante de octavo año básico, por lo que debe ser internalizado por los/las estudiantes

Tiene hasta el 13 de abril para ser enviado vía correo a

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La evaluación de este texto será formativa

Ante cualquier duda contactarse vía correo

Use los recursos enseñados en clase como:

Wordreference Dictionary

Ability: Listening comprehension

OA 1   Demostrar comprensión de ideas generales e información explícita en textos orales adaptados

OA3: Identificar en los textos escuchados: Información específica y detalles relevantes

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Pre listening **Look at the picture and answer.**   **Circle your answer**

1. *What kind of text will be?*   **a)** a conversation   **b)** a song   **c)** a report

Think and complete the sentence.

2. *The text will be about………………………………………………………………………..*

Piense y responda en español

3. **En que pistas se baso o que relacion mental realizo para responder las actividades 1 y 2?**

_____

_____

_____

_____

_____

4. **Listen the audio and check answers in activity 1 and 2**

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Listening .

5. **Listen to the conversation and answer the questions below.**

a. **In the teenager's own words, what's an app?**
An app is……
………

b. **What can people use apps for?**
People can use apps for……
………

c. **What's an app from a technical point of view?**
An apps from a technical point of view is……………………………………………………………………………………………
………

d. **What's the best thing about apps?**
The best thing about apps is……
………

6. **Listen again and answer.**

a. What was this app designed for?

_____

b. What's the name of the app?

_____

c. How much do users have to pay for this app?

_____

d. How does the app work?

_____

e. What is the main goal of the app?

_____

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7. **listen and match.**

Listen again and match each setting of the app with the corresponding definition.

Explore

Shopping

Quick Read

It can capture products and help users identify their money.

It can help users go through their mail, read signs or identify other printed materials.

It is designed to provide assistance for people carrying out daily activities or for identifying things in new places.

8. **Listen an write names of apps**

Mention the other two apps with similar characteristics:

_____

_____

Self-assessment . circle your answer.

I understand my work

I understand most of my work

I need help please

Mi Fortaleza al escuchar un texto en inglés es

_____

_____

_____

MI debilidad para escuchar un texto en ingles es

_____

_____

Propongo hacer_____

_____

para mejorar mi comprensión auditiva

Mrs. Ines Burgos H