

Listening N° 1: What would you like to order?

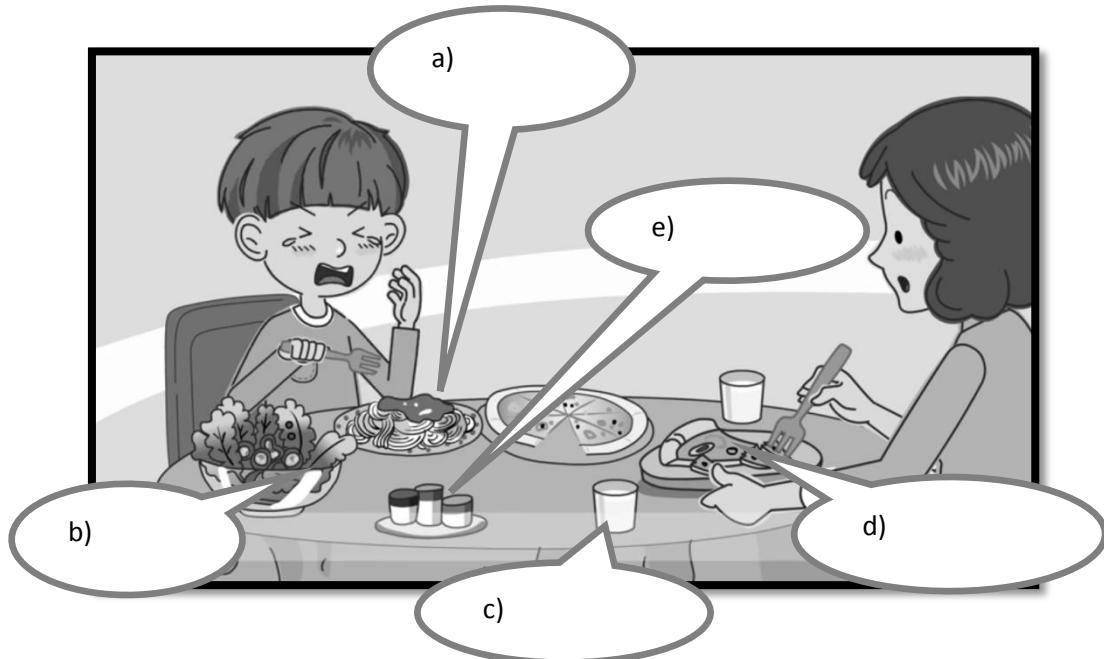
Name: Class: 6th..... Date:

OA1

Escuchar y demostrar comprensión de información explícita en textos adaptados y auténticos simples, en texto no literarios que estén enunciados en forma clara, tengan repetición de palabras y apoyo visual y gestual, y estén relacionados con las funciones del año y los siguientes temas:

- La comida y la bebida.
- Temas de otras asignaturas.

I. LOOK  at the picture and WRITE  the name of the food in each bubble.



II. ANSWER  the question.

a) What kind of food are they eating?

.....
.....



ENGLISH DEPARTMENT

III. WATCH the video and ANSWER the questions.

(Taken from: <https://www.youtube.com/watch?v=IWMMkp35d6Y>)

a) What is the dialogue about?

1. Ordering healthy food.
2. Ordering fast food.
3. Talking about favorite food.



b) Where are these people talking?

1. In a restaurant.
2. In the Street.
3. In a house.

c) Who are these people?

1. A grandmother and her son.
2. A son and his mother.
3. Two Friends.

d) What did the woman order?

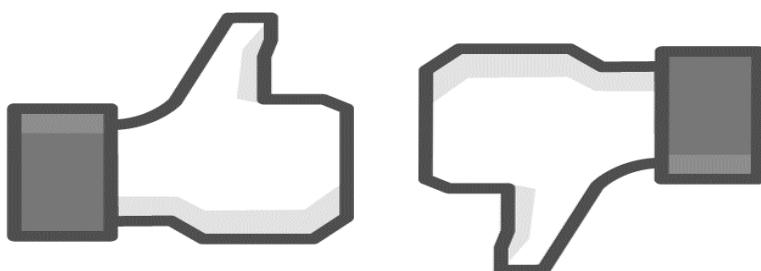
1. A pizza and a spaghetti.
2. An ice cream.
3. A coffee and a lemon pie.

IV. LISTEN to a song and WRITE food that the kids like and don't like.

(Taken From: <https://www.youtube.com/watch?v=qtLwSMivm2s>)

juice – chicken – apples – ice cream – rice – peach - fish - oranges

LIKE	DON'T LIKE	DOESN'T SAY



V. WRITE 5 sentences using the structure *I like/I don't like*. USE some words from item I. LOOK at the example.

Example:

I don't like pizza.

Example:

I like strawberries.

I LIKE	I DON'T LIKE
a)	a)
b)	b)
c)	c)
d)	d)
e)	e)

VI. Practice conversation in exercise 1 (<https://www.youtube.com/watch?v=IWMMkp35d6Y>)

Self-assessment. Circle your answer.

