

Name: _____ Grade: 1st Highschool Date: May, 4th

OA 9	Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.
OA14	Escribir una variedad de textos, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones, artículos, cartas, resúmenes y diario personal (journal) utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.
OA15	Escribir para explicar, expresar opiniones y narrar, usando: > Variedad de palabras, oraciones y estructuras aprendidas y de otros contextos. > Conectores variados. > Correcta ortografía de palabras de uso frecuente en forma consistente. > Puntuación apropiada (apóstrofo).

WEEK 1

Activity 1:

Ask to your family and answer the following questions (Pregunta a tu familia y responde las siguientes preguntas):

- a) What do you do at work? _____

- b) Where do you work? _____

- c) Is your job dangerous? _____

- d) Do you work far from your family? _____

- e) What do you like about your work? _____

Activity 2:

Translate the following phrases: (traduce las siguientes frases)

The job is interesting	
Keen on	
He/she is tired of it	
He/she used to... but now...	
Good at	

He/she is interested in...	
He/she quit so that...	
The job is tiring	
Part-time job / Full-time job	

Activity 3:

Write 5 sentences about the answer you got, use this phrases to begin with. (escribe 5 oraciones sobre las respuestas que obtuviste, usa estas frases para iniciarlas)

In my opinion _____

According to the survey _____

We have learned that _____

We have seen that _____

WEEK 2

Key Structure:

Adjunto cuadro con distintos tipos de preguntas y sus estructuras.

Question word	Auxiliary	SUBJECT	VERB	COMPLEMENT
Where	Have	You	Been working	Last year?
Where	Have	You	worked	Last year?
	Did	You	Like	Your previous job?
Why	Do	you	Want	To join us?
What	Are	Your Abilities ?		
	Will	You	Work	With a team?

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

WEEK 3

Activity 1: Translate the following words. (traduce las siguientes palabras, usa diccionario o traductor)

Needed		should	
Applicants		exciting	
between		appropriate	
customer's information		looking for	
homework		degree	

Activity 2: Read the following job advertisements: (lee los siguientes avisos de empleo)

1. Needed: Full time secretary position available. Applicants should have at least 2 years' experience and be able to type 60 words a minute. No computer skills required. Apply in person at United Business Ltd., 17 Browning Street.	2. Are you looking for a part time job? We require 3-part time shop assistants to work during the evening. No experience required, applicants should between 18 and 26. Call 366 - 76564 for more information.	3. Computer trained secretaries: Do you have experience working with computers? Would you like a full time position working in an exciting new company? If your answer is yes, give us a call at 565-987-7832.
4. Teacher Needed: Tommy's Kindergarten needs 2 teachers/trainers to help with classes from 9 a.m. to 3 p.m. Applicants should have appropriate licenses. For more information, visit Tommy's Kindergarten in Leicester Square No. 56.	5. Part Time work available: We are looking for retired adults who would like to work part time at the weekend. Responsibilities include answering the telephone and giving customer's information. For more information, contact us by calling 897-980-7654.	6. University positions open: The University of Cumberland is looking for 4 teaching assistants to help with homework correction. Applicants should have a degree in one of the following: Political Science, Religion, Economics or History. Please contact the University of Cumberland for more information.

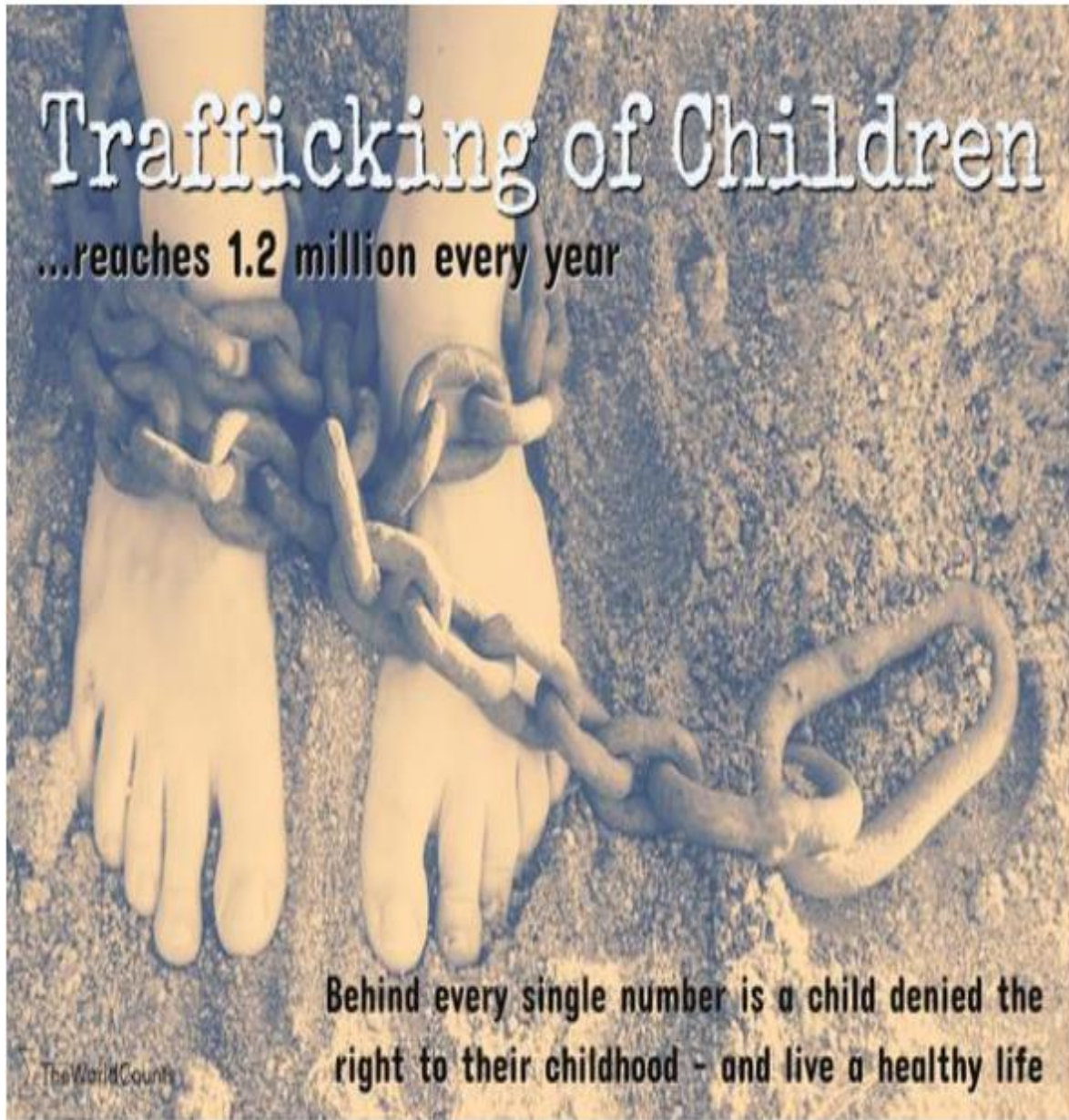


Activity 3: Which position is best for these people? Choose ONLY ONE position for each person.
Que empleo es mejor para cada persona, solo un empleo para cada uno.

-Jane Madison. Jane recently retired and is looking for a part time position. She would like to work with people and enjoys public relation work.	The best job for Jane is _____
-Jack Anderson. Jack graduated from the University of Trent with a degree in Economics two years ago. He would like an academic position.	The best job for Jack is _____
-Margaret Lillian. Margaret is 21 years old and would like a part time position to help her pay her university expenses. She can only work in the evenings.	The best job for Margaret is _____
-Alice Fingelhamm. Alice was trained as a secretary and has six years of experience. She is an excellent typist but does not know how to use a computer. She is looking for a full time position.	The best job for Alice is _____
-Peter Florian. Peter went to business school and studied computer and secretarial skills. He is looking for his first job and would like a full time position.	The best job for Peter is _____
-Vincent san George. Vincent loves working with children and has an education license from the city of Birmingham. He would like to work with young children.	The best job for Vincent is _____

WEEK 4

Activity 1: See and analyze the poster



Activity 2: Answer the following questions (responde las siguientes preguntas)

CHILD LABOUR

What is the meaning of the word labour?

What do you think is this picture about?

Could you give an example?

What are the reasons for this situation?

What is your opinion of it?

How would you change or adapt this situation?

Under what circumstances can a teenager work in Chile?

How much can he work?

Activity 3: Write an opinion about the children labour. Explain causes, consequences and a personal opinion. (escribe una opinion personal sobre el trabajo infantil, menciona las causas y consecuencias.)



READING

English department
