

Name: _____ Grade: 3rd Highschool Date: April, 28th**OBJECTIVES: -To develop reading comprehension and writing skills**

Read the following text.

Thought = Pense	rock climbing = escalar rocas	Might = puede	Busy = ocupados
Nearlly = Casi	Encouragement = Animo	Amazing = sorprendente	Dirty = sucio

My Job at a Summer Camp, by Charlie Rose

Every year I work at a summer camp for kids and I really enjoy seeing the children do things they never thought they could do. Nearly all the kids know how to swim and play table-tennis before they come, but things like rock climbing are new experiences for most. Some of them are very nervous, but after a bit of encouragement, they agree to try and they all get to the top in the end, which makes them feel great. The kids stay several weeks and some do miss home. You might expect it to be the really young ones who feel like that the most but it's actually the ten- to thirteen-year-olds. We don't let them use their mobile phones all the time. First we tell them they can phone home after lunch. Then when they ask again, usually after dinner, we say it's a bit too late to phone and suggest doing it the next day. Most children are fine in a couple of days and at the end of their stay, it's amazing how many come and thanks us because they have had a great time. It's not just the children who get lonely. We get parents who are on the phone the whole time, asking how their child is getting on, which is quite unnecessary. Often their son or daughter will be busy, playing games or doing something else, so we have to tell parents to ring back another time. Some kids arrive dressed in smart, designer, new clothes and they sometimes argue when we tell them to change into something they won't mind getting dirty, but before long they realize what we mean.

ACTIVITY I: Choose the correct option to each question.

1 What is the writer **trying to do** in this text? (Intentar hacer)

- A) describe how children make friends at a summer camp
- B) suggest how parents should choose a summer camp for children
- C) explain what it is like for children at a summer camp
- D) advise children how to behave at a summer camp

2 What does the writer say about **rock climbing** at the camp? (escalar rocas)

- A) Some children already know how to do it.
- B) Some children prefer to swim or play table-tennis.
- C) Some children refuse to take part.
- D) Some children find it more enjoyable than they expected to.

3 What **surprises** the writer about the **children who stay at the camp**? (sorprender / niños en el campamento)

- A) The youngest ones find it hard to be away from home.
- B) They complain if they cannot phone their parents.
- C) They miss meal times with their parents.
- D) They seem grateful for their experience here.



4 What does the writer **think** about **some parents**? (pensar / algunos padres)

- A) They should visit their children instead of phoning them.
- B) They don't need to keep on phoning the camp.
- C) They shouldn't allow their children to bring phones to camp.
- D) They need to be reminded to phone their children.

ACTIVITY II: Write an opinion about this text. You may guide by this questions. (escribe una opinion sobre el texto. Guíate por estas preguntas)

+Would you like to participate?

+How can you boost this activity?

+What other activity would you like to do in summer?
