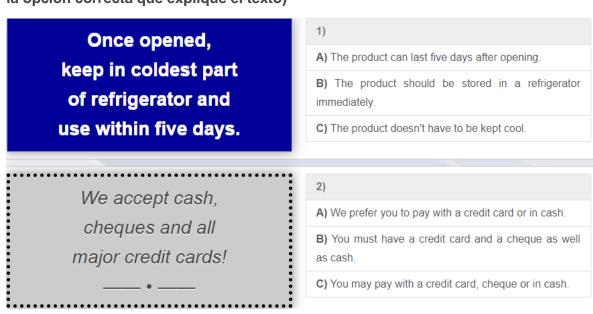


English department

| Name: | Grade: 3 rd Highschool Date: May, 4 th |
|-------|--|
| OA1 | Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos. |
| OA4 | Producir y comprender con fluidez textos orales y escritos breves y claros en situaciones comunicativas que involucren otras visiones de mundo y la propia, con el fin de interactuar y tomar conciencia de su propia identidad. |

WEEK 1

Activity 1: Look at the text in each question. What does it say? Choose the correct option A, B or C. (Mira el texto de cada pregunta, luego selecciona la opción correcta que explique el texto)





English department

To: Maria From: David

I know you asked me to fix your laptop on Saturday but I completely forgot about a meeting I have to go

to - terribly sorry.

3) Why is David apologising to Maria?

A) He cannot do the favour he had promised.

B) He hasn't had time to fix her laptop.

C) He won't be able to go to the meeting with her.

° PARKING ° 2 hours maximum £4 per hour

The value of a parking penalty charge notice is £50

A) It costs at least £50 to park here for two hours.

B) There are no parking charges after 2.00pm.

C) You have to pay a fine if you park here for three hours.

★ KEEP SILENCE! ★ EXAMS ☆ IN PROGRESS ☆

A) You mustn't speak during the examination.

B) Please respect others and remain quiet during the examination.

C) Do not talk to the teacher.

Activity 2:

The people below in 1-5 all want to buy a book. (Las personas del 1 al 5 quieren comprar libros)

Look at the descriptions of eight books. (A-H) (Desde la A a la H son las descripciones de los libros)

Decide which book would be most suitable for each person. (¿qué libro es indicado para cada persona? Escribe la letra de los libros al final de cada persona)

| PEOPLE | BOOKS |
|---|---|
| James is looking for a book for his granddaughter's fourth | A) Henry Jowett The Portrait of a Woman |
| birthday present. Ideally, it should be about animals or elves and be a | The charming Evelyn Blanchet was a |
| story he can read to her many times | French woman who came to England in the eighteenth century and won the hearts |
| | of young men wherever she appeared. This enjoyable romance shows us the |
| | elegant evening dresses, the wonderful |
| | rooms and Evelyn's gleaming eyes in an imaginary world full of gardens and |
| | palaces. |

| 2) Susan is twenty-one and works for a multinational company. She likes romantic novels very much, especially if they contain descriptions of fashionable clothes, magnificent houses and parties. | B) Patience Jones The English Corner In a quiet English village by the sea, a young French widow gets a second chance at love. Annabel Ginger hasn't been back to the village of Abberton since she buried her husband two years ago. Now she's returning with her 4-year-old daughter, Alice. |
|---|---|
| 3) Andre is from Paris and he travels across England on business very often. He would like a book that offers accurate information as he sometimes has time for a little sightseeing between business meetings. | C) Robin Greene Migration In the dark future of Jupiter XI, more than 90 per cent of the world's population have died. Killed by themselves and others who were listening to voices steering their dreadful actions. Those who survived live in a very hostile environment. Totally unexpected ending with so many twists and turns. |
| 4) Tina is a chemistry student but she would like to read science fiction in her free time. She wants to buy a well-written book with a surprise at the end. | D) Ann Kaufman Baby Dance This fabulous board book follows five American puppies (including a rather cheeky yorkie) as they play and dance the day away. Using delightful rhyme and simple language, American author Ann Kaufman has created a fun, rhythmical story that is a joy to read and alluring to little ears. |
| 5) Peter wants to buy a book as a present for his friend Robin. Robin is keen on fishing and likes spending time in nature. | E) Bruce Nolan Landia Landia is a medieval world filled with pirates and warriors, adventures and battles, and a group of boys trying to find their place in the world. The story focuses on a bunch of naughty boys who, as part of their coming of age, must go through six months of tough physical training on land and sea to become warriors. |



English department

| COMPLEJO EDUCACIONAL UN AMANECER EN LA ARAUCANÍA | |
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| | |
| | F) Automobile Association Walks and Tours in United Kingdom A free guide (French edition) with practical tips and advice to help you get the most out of your trip to United Kingdom. It includes detailed information on history, museums, galleries, churches as well as some useful information about accommodation. There are suggested tour routes, maps and directions. |
| | G) Izaak Watson The Perfect Storm The "Silver Guide" series from St. George's Press has been around since the late 60's and is known for its comprehensive coverage on a wide range of nature topics. "The Perfect Storm" is no exception. The book is widely considered to be one of the leading guidebooks for the beginner angler. |
| | H) Doris McCartney The Princess Open the book and you won't be disappointed, for what follows is a fascinating adventure with fantastical places and amazing creatures, all to be found just on the verge of reality, if only you could squeeze through the lavender hedge at the bottom of the garden to find it. |



WEEK 2

Activity 1: Translate the following words. (traduce las siguientes palabras, usa diccioanrio o tradcutor)

| KEYWORDS | TRANSLATE | KEYWORDS | TRANSLATE |
|----------|-----------|-----------|-----------|
| fares | | rush hour | |
| although | | low-cost | |
| purchase | | trip | |
| midnight | | hub | |
| reaching | | boarding | |
| cheaper | | crowded | |

Activity 2: Read the following description of traveling: (lee las siguientes descripciones de viaje)

Transports in London

TICKETS TO TRAVEL

Single fares are available for any journey, although visitors will find it easier and better value to purchase a Travelcard. Travelcards are valid for use on the Underground, bus, DLR, tram and national rail, and also offer a one-third discount on River services. They are available for one, three or seven days, and in peak or off-peak versions for one and three days.

CONGESTION CHARGE

If you are driving in central London between 7am and 6pm Mon-Fri (except public holidays), you need to pay the Congestion Charge. The charge is £8 per day, which must be paid in advance or on the day of travel. If you pay by midnight the next day, the charge is £10.

NATIONAL RAIL

Trains are useful for reaching places that are not served by the Tube. Mainline stations include: Waterloo and Victoria, serving the south of England; Paddington, the south-west; Euston, the north; King's Cross, the north-east; and Liverpool Street, the east.

UNDERGROUND

There are 12 colour-coded Tube lines. Most operate from 5am to 12.30am Mon-Sat, and from 7.30am to 11.30pm on Sundays. It's cheaper and less crowded to avoid the rush hour

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READING English department

and travel after 9.30am. The network is divided into six concentric zones – zone 1 is the central area.

AIRLINES

Virgin Atlantic Airways links London with major cities in the USA and across the world. British Airways carries passengers between 175 domestic and international destinations. BMI, the UK's second largest airline, operates from Heathrow and offers low-cost domestic and European flights and flies to international destinations.

TO LONDON BY BUS

Green Line operates three coaches an hour to Baker Street, Marble Arch and Victoria. Fares from £11 single; journey time 75 mins. EasyBus runs every 40 mins to Baker Street. Fares from £2 single; journey time about 55 mins.

COACHES

A quick and inexpensive way of making a day trip out of London. Victoria Coach Station is a major hub for various bus companies.

DOCKLANDS LIGHT RAILWAY

The DLR connects the City and the Underground network with Docklands. It's also a useful link to Maritime Greenwich. Services operate from 5.30am to 12.30am and tickets must be purchased before boarding a train.

Activity 3: Read at the sentences about transport in London. Then decide if each sentence is correct or incorrect. (Lee las oraciones sobre el transporte en Londres y decide si son verdaderas o falsas)

| 1) Travelcard holders receive a 33% discount on London River | True | False |
|---|------|-------|
| Services. | | |
| 2) Off-peak travelcards are only available for zones 1-3. | | |
| 3) The Congestion Charge applies 07:00-18:00, Monday to Friday excluding public holidays. | | |
| 4) The Congestion Charge is £10 per day if you pay in advance. | | |
| 5) Trains are useful for reaching places that are not served by the metro system. | | |



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| 6) There is a total of 12 different coloured lines in the London | |
|---|--|
| Underground system. | |
| | |
| 7) BMI is the largest airline in the United Kingdom. | |
| | |
| 8) The Green Line operates at a frequency of every 30 minutes. | |
| | |
| 9) Victoria Coach Station is the most impressive coach station in | |
| London. | |
| | |
| 10) The last DLR train goes at 12.30 after midnight. | |
| | |

WEEK 3

Activity 1: Translate the following words. (traduce las siguientes palabras, usa diccioanrio o tradcutor)

| Tiny = | caught fire = | Flew = | Blasted = |
|--------------|---------------|-----------|-----------|
| Manned = | Performed = | Rocket = | Through = |
| Spacecraft = | Tasks = | Carried = | Stepped = |

Activity 2: Read the following text and identify the keywords: (lee el texto e identifca las palabras claves)

TO THE MOON

In 1969, three people in a tiny spaceship made history with a trip the world will never forget. The three men were Michael Collins, Edwin "Buzz" Aldrin, and Neil Armstrong. The first manned lunar landing mission was called Apollo 11 and their destination was the moon. Tens of thousands of people worked on the Apollo project to send those men to the moon. The project, also known as Apollo program, took 10 years of preparation. The first manned Apollo flight was a disaster because the spacecraft caught fire on the ground. But NASA continued with the Apollo program. During future space missions, the astronauts practised flying their space crafts. They also performed the tasks they needed to know so they were able to fly to the moon and land on it. On the Apollo 8 mission, the astronauts flew around the Moon ten times. They were almost



ready for the first moon landing. The rocket that carried the spacecraft and the astronauts into orbit around the moon was called the Saturn 5. It blasted through space at a speed of at least 25,000 miles an hour. Even at that speed, it took 3 days, 3 hours and 49 minutes to reach the moon. The Apollo 11 mission used a special lunar module designed only for landing on the Moon. It was called the "Eagle". On July 20, 1969, the Eagle landed on the Moon's desolate surface. Only two astronauts actually stepped on the moon that day. Neil Armstrong became the first person to walk on the moon. Edwin "Buzz" Aldrin followed about twenty minutes later. The astronauts set up a TV camera, and the whole world watched the landing on TV. Michael Collins waited for them in the spacecraft and orbited the moon. It was his job to take care of the spacecraft that would take them all home. He had to make certain nothing happened to it!

Activity 3: Choose the correct option for each question. (escoge la alternativa correcta para cada pregunta acorde al texto)

- 1) What is the writer's main purpose in writing the text? (proposito principal)
- A) to talk about Edwin "Buzz" Aldrin
- B) to talk about the first trip to the moon
- C) to explain that the first Apollo mission was a disaster
- D) to explain how difficult it is to travel in space
- 2) Which Apollo mission took the <u>first astronauts</u> to <u>land</u> on the Moon? (cual Apollo / primeros astronautas / aterrizar)
- A) Apollo 11
- B) Apollo 1
- C) Apollo 8

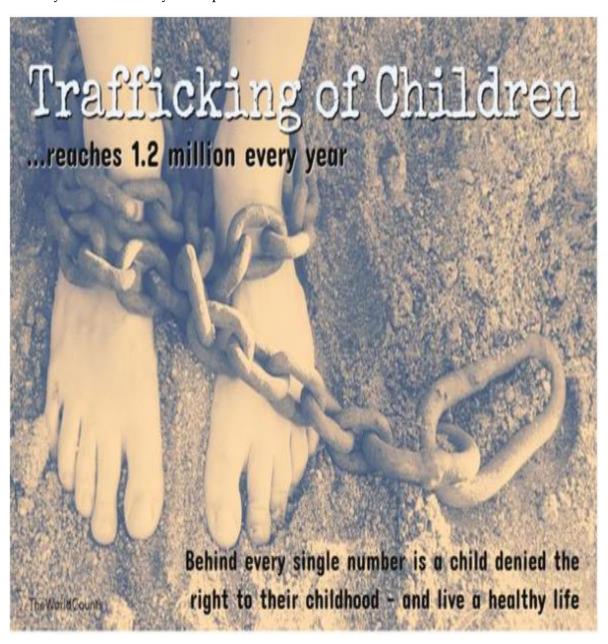
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|-----------------|---------|------|
| D) Apollo 6 | | |

| 3) How did the "Eagle" arrive at the moon? (como / llego) |
|---|
| A) It was sent there by satellite |
| B) It flew there on its own |
| C) Neil Armstrong sent it there |
| D) It was carried by the Saturn 5 rocket |
| |
| 4) How many astronauts walked on the moon on July 20, 1969? (cuantos / caminaron) |
| A) One |
| B) Two |
| C) Three |
| D) Four |
| |
| 5) What can a reader find out from the text? |
| A) why the Apollo program was so successful |
| B) how much did the Apollo program cost |
| C) when did humans first visit the Moon |
| D) who was the commander of Apollo 11 |
| |
| Activity 4: Answer the following questions |
| Do you think that this event affects the entire world? Why? (¿piensas que este evento |
| afecto al mundo entero? ¿por que? |
| |



WEEK 4

Activity 1: See and analyze the poster





Activity 2: Answer the following questions (responde las siguientes preguntas)

| CHILD LABOUR |
|---|
| What is the meaning of the word labour? |
| What do you think is this picture about? |
| Could you give an example? |
| What are the reasons for this situation? |
| What is your opinion of it? |
| How would you change or adapt this situation? |
| Under what circumstances can a teenager work in Chile? |
| How much can he work? |
| Activity 3: Write an opinion about the children labour. Explain causes, consequences and a personal opinion. (escribe una opinion personal sobre el trabajo infantil, menciona las causes y consecuencias.) |
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English department

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