

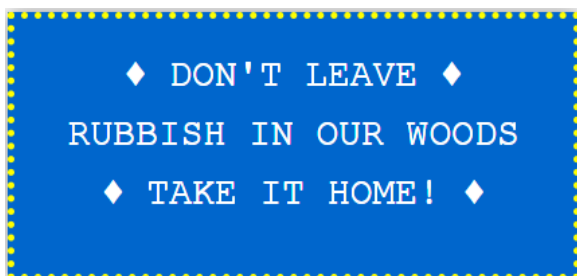
Name: _____ Grade: 4th Highschool Date: May, 4th

OA1	Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.
OA4	Producir y comprender con fluidez textos orales y escritos breves y claros en situaciones comunicativas que involucren otras visiones de mundo y la propia, con el fin de interactuar y tomar conciencia de su propia identidad.

WEEK 1

Activity 1: Look at the text in each question. What does it say?

Choose the correct option **A, B or C**. (Mira el texto de cada pregunta, luego selecciona la opción correcta que explique el texto)



1)

- A) Take away all rubbish, including that left by others.
- B) Do not enter the woods at any time.
- C) You cannot leave your rubbish here at all.

To: Alec

From: Steve

Did I leave a DVD at your house? Well, the thing is, it's not mine. My friend lent it to me and now he wants it back!

2) What would Steve like Alec to do?

- A) return the DVD he borrowed.
- B) look for a DVD he has lost.
- C) lend him a DVD.

To: Alec

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**THIS ROAD WILL BE
CLOSED FROM MONDAY
MORNING 22ND SEPTEMBER
FOR THREE WEEKS**

3)

- A) It will not be possible to use this road on Monday afternoon.
- B) The road will be closed in three weeks' time.
- C) You may not use this road before 22nd September.

Jim,

Can you give me a lift to the conference next Friday? We could share the cost of the petrol and I could meet you in Bristol if necessary.

Barbara

5) Barbara would like

- A) to drive Jim and herself to the conference.
- B) to buy all the fuel needed for the conference trip.
- C) Jim to drive her to the conference.

Activity 2:

The people below in **1-5** all want to DO A COURSE. (Las personas del 1 al 5 quieren hacer un curso)

Look at the descriptions of eight courses. **(A-H) (Desde la A a la H son las descripciones de los courses)**

Decide which course would be most suitable for each person. (¿qué curso es indicado para cada persona? Escribe la letra de los cursos al final de cada persona)

PEOPLE	COURSES
1.- Martina is an accomplished photographer looking for an enjoyable course where she can improve her skills. She loves taking pictures outdoors and is only free at weekends. ____	A) ITB and computer courses Full-time courses This full-time course is designed to help you improve your digital skills you use in everyday life. These skills will help you to use computers confidently and effectively in both your working and personal life. This course is suitable for those who want to study in the evening.
2.- Manuel has painted for 10 years and wants to learn about the work of famous painters from the past. He is looking for a day-time course that will help him improve his painting skills. ____	B) NTB A Photographic Adventure Based in the heart of The Pembrokeshire Coast National Park, NTB aim is to provide holidays that are 'a true photographic adventure'. with knowledgeable and friendly

	guides, tours visit some of the most beautiful spots in England and provide great opportunity for all abilities to take some amazing pictures.
3.- Maria is 32 and she would like to do computer studies in Manchester. She wants to do a part-time course which includes theory and practical skills. In her spare time she paints and draws. ____	C) 3D Studio Part-time courses 3D Studio has a fun 34-week photo challenge. All courses are led by a professional photographer who has specific skills to teach you. By learning with 3D Studio you will be taken to the best places and venues in the countryside. The course takes place on Saturdays, 3.30-6.00 p.m.
4.- Claude would like a course where he can learn the basic concepts of drawing. He works in the morning but is free at weekends. He is most interested in drawing portraits but does not need a qualification. ____	D) Adam Elliot Studio Renaissance Painting Workshop During this workshop students will be taught the classical methods of oil painting used by Italian and Flemish masters of the late 16th and early 17th centuries. This workshop is suitable for students of all levels of experience. Classes are on Monday and Wednesday from 9-11 a.m.
5.- Sally is 25. She wants to take up an activity that will give her a lot of contact with other people. She is very talented and likes performing. ____	E) Santa Reparata Supplementary Art Course The main aim of this short course is to provide an introduction to one of the most fascinating period of the Italian Art. The one week painting course is suitable for absolute beginners. Classes are from 6.30-9.30 p.m. Monday to Friday.
	F) The Art Academy Open Life Class This is an informative, intensive and fun weekend course, which teaches essential drawing skills. Through various drawing approaches including life drawing, portraiture and still life, you will learn to understand texture, line, measurement and composition.
	G) The Open University Computing and IT Our Adult courses give you the chance to boost your confidence and develop your work skills. This cutting-edge course will prepare you for progression to further study in computing and software development. Full-time and part-time courses are available.
	H) Jennifer Collins Theatre School Musical theatre courses

	The aim of this course is to provide participants with the opportunity to train to the highest standards for a professional career in Dance and Musical Theatre. We offer a chance to meet new friends in a very happy environment.
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WEEK 2

Activity 1: Translate the following words. (traduce las siguientes palabras, usa diccionario o traductor)

KEYWORDS	TRANSLATE	KEYWORDS	TRANSLATE
sprawling		seaside	
wealth		boasts	
stroll		catered	
bracing		hurling	
dip		boundless	
delights		fondness	
cuisine		budget	
evocative		Burden	

Activity 2: Read the following description of Dublin: (lee las siguientes descripciones de Dublin)

DUBLIN

• OUTDOOR DUBLIN

- With attractive public gardens, elegantly designed squares and the sprawling expanse of Phoenix Park, Dublin provides a wealth of green space, with plenty of opportunities for a stroll or an alfresco picnic. Outside the city, the shores of Dublin Bay offer bracing walks, while hardier souls might fancy a dip in the sea.

• CHILDREN'S DUBLIN

- There's plenty in Dublin for kids to enjoy. As well as the attractions shown here, there's fun to be had exploring the delights of the National Wax Museum and Tara's Palace or venturing into the great outdoors, with trips to Phoenix Park or the seaside. Most attractions and activities offer significant discounts to children.

• SHOPPERS' DUBLIN

- Dublin boasts some excellent book and CD shops, the most notable of them specializing in Irish literature and music. Fashionistas are well catered for too, with plenty of boutiques, jewellery shops and department stores stocking the best of Irish and global design. On a fine day, consider heading for a food market or an artisan deli and picnicking in one of the city's attractive squares.

• SPORTING DUBLIN

- Sport is an integral part of Irish life and no more so than in the capital. Gaelic football, hurling, soccer and rugby matches feature on pub TV screens and as a prominent part of daily conversation, and newspaper coverage seems boundless. Then there's also that well-known Irish fondness for a flutter, be it on the horses or the dogs.

• FESTIVALS

- Dublin stages numerous festivals during the year. The arts are particularly well catered for, with major events devoted to theatre, film, music and literature an established part of the calendar. There's plenty for children to enjoy as well, such as the St Patrick's festival and numerous events in Temple Bar.

• FREE DUBLIN

- Though Dublin is an expensive city, there are plenty of free attractions that won't burden your pocket. Some major sites, such as the National Gallery and National Museum, charge no entrance fee except for special events. There's also plenty of street and outdoor entertainment, especially in summer.

• DUBLIN TASTES

- Dublin's culinary reputation is fast improving, though prices can sometimes be off-putting. The pleasures of modern Irish cuisine (as well as the finer points of Guinness) are dealt with elsewhere, but there are plenty of traditional tastes that won't break the budget and will leave you with an evocative memory of the city.

Activity 3: Read at the sentences about Dublin. Then decide if each sentence is correct or incorrect. (Lee las oraciones sobre Dublin y decide si son verdaderas o falsas)

1) There are few truly open green spaces in Dublin.	True	False
2) There are so many wonderful things to do with children in Dublin.		
3) Most attractions have reduced prices for kids.		
4) Dublin is home to some of the best book and CD shops in the world.		
5) There are many local and specialist food markets in Dublin.		
6) In Ireland sport plays a big role in the local communities and society.		
7) There are a lot of festivals in Dublin throughout the year.		
8) If you plan to be in Dublin with kids on St Patrick's Day then avoid the Temple Bar area.		
9) Entry to the National Gallery is always free.		
10) Dublin's culinary reputation is growing both at home and abroad.		

WEEK 3

Activity 1: Translate the following words. (traduce las siguientes palabras, usa diccionario o traductor)

earliest		measure	
belief		prayed	
thought		believed	
crops		involve	

Activity 2: Read the following text and identify the keywords: (lee el texto e identifca las palabras claves)

Different Religions

From our earliest days, many people **(1)** _____ believed in a power or powers greater than themselves. This belief is known as religion. In ancient times, it was a way to **(2)** _____ sense of the mysteries of the **(3)** _____ world; evil spirits were thought to be responsible **(4)** _____ bad weather and disease, for instance. Ancient peoples felt that they had a measure of control over **(5)** _____ lives when they made offerings and prayed to friendly spirits, whom they believed could help them win battles or **(6)** _____ better crops.

Even today, when people know the scientific explanations for such things as thunder or the eruption of volcanoes, **(7)** _____ look to religion to explain some of the other hard-to-understand things **(8)** _____ we experience as humans – things like the purpose of life or the reasons for tragedies. **(9)** _____ most religions spring from the same basic human need to **(10)** _____ in a great power or powers, the ideas, practices, and traditions that religions involve can be very different.

Activity 3: Choose the correct option for each space. (escoge la alternativa correcta para cada espacio acorde al texto)

1. A) will	B) are	C) have	D) has
2. A) make	B) do	C) take	D) give
3. A) customary	B) essential	C) typical	D) natural
4. A) of	B) for	C) by	D) in
5. A) theirs	B) they	C) them	D) their
6. A) breed	B) gain	C) rise	D) grow
7. A) many	B) lots	C) plenty	D) much
8. A) which	B) what	C) why	D) when
9. A) During	B) Although	C) Despite	D) However
10. A) consider	B) admit	C) accept	D) believe

Activity 4: Answer the following questions

Do you think that religion is an important part of the world nowadays? Why? (¿piensas que la religión es una parte importante hoy en día? ¿por qué?)

WEEK 4

Activity 1: You are going away for the long weekend with your friend.

Write an e-mail to her. In your e-mail, you should **Escribe un email a un/a amigo/a sobre el viaje que harán para las vacaciones. El Correo debe tener:**

- offer to buy the bus tickets before you travel / **ofrecerte a comprar los tickets antes del viaje**
- suggest what bus to catch / **sugieres que bus tomar**
- arrange to meet your friend at the bus station. / **fijar el encuentro con tu amigo en la estacion de bus**

Write at least 80 words. (minimo 80 palabras)



Activity 2: A friend, borrowed your computer three weeks ago and hasn't returned it yet.

Write a note to your friend. In your note, you should / **Le prestaste un computador (puede ser otro objeto) a un amigo y aun o te lo devuelve, le escribes una nota la cual debe tener:**

- remind him that he has your computer / **recordarle que el tiene tu computador**
- ask him to return it / **pedirle que la devuelva**
- explain why you need it. / **explicar por que la necesitas**

Write at least 80 words (minimo 80 palabras)
