Name: _____**Grade:** 3rd High school   **Date:** June, 8th

OA1	Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.

Acitvity 1: Define the following concepts and provide an example from the text "Cassini Spacecraft Mission" (Definir los siguientes conceptos y dar una ejemplo del texto "Cassini Spacecraft Mission")

Key elements of a News Report

a. Headline	**Definition**: Catches your attention and sums up the story using concise language.
	Example: CASSINI SPACECRAFT BEGINS LAST STAGE OF 20-YEAR MISSION
b. By-line	**Definition**
	Example
c. Body	**Definition**
	Example
	-What's happening?
	-Who is involved?
	-Where is this happening?
	-When is it happening?
	-Why is it happening?
d. Details	**Definition**
	Example
e. Connections	**Definition**
	Example

Activity 2: Look at the example of a News Report structure. Each color highlights the important elements that must provide. Mira el ejemplo de una estructura de reporte de noticia. Cada color destaca los elementos importantes que debe contener.

➢ **Headline**: Are mobiles harmful to children?

➢ **By-line**: A new study into whether mobile phones are harmful to children starts at Imperial College London.

➢ **Body**:

A large study into whether mobile phones are harmful to children's health is starting in September. (**WHAT** **AND** **WHEN**).

It's being funded by the government and mobile phone companies and it will involve 2,500 children aged between eleven and twelve. (**WHO**).

Scientists from Imperial College London (**WHERE**) will look at their thinking skills, memory and attention - and will then repeat the same tests in 2017. (**HOW**)

Researchers say very little is known about the effects these technologies have on children's brains and it's important we find out. (**WHY**)

Activity 3: Write your own new report, by using the structure provide. Remember, when you write a news report you must use concise language. Escribe tu propio reporte de noticia, utilizando la estructura expuesta anteriormente. Recuerda, que cuando reportamos una noticia, tenemos que usar lenguaje conciso.

➢ **Headline**: _____

➢ **By-line**: _____

_____

➢ **Body**:

(**WHAT AND WHEN**).

(**WHO**).

(**HOW**)

(**WHY**)