

Name: \_\_\_\_\_ Grade: 3<sup>rd</sup> High school Date: June, 15<sup>th</sup>

OA1	Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.
OA3	Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

## REPORTED SPEECH

Reported speech is usually used to **talk about the past**, so the tenses and the words spoken are normally changed. Reported or Indirect speech use reporting verbs like “**say, tell or ask**” and the word “that” is used to introduce the reported words”.

Reported speech es usado para hablar sobre el pasado, por ende los tiempos y las palabras normalmente se cambian. Reported o Indirect speech usan verbos como “**say** (decir) **tell** (decir) o **ask** (preguntar)” y la palabra “**that** (que)” es usada antes de las palabras.

Example: He **said that** he worked in a hospital

## REPORTED SPEECH

When we report someone’s words, we can do it in two ways. We can use direct speech with quotation marks (“I work in a hospital”), or we can use reported speech (He said he worked in a hospital.)

Existen 2 formas de reporter informacion, la primera es usar el direct speech con comillas He said: “I work in a hospital” y la segunda forma es reported speech He said he worked in a hospital

## PRESENT SIMPLE AND PRESENT CONTINUOUS TENSES

- Direct speech: “**I travel** a lot in my job”
- Reported speech: He said that **he travelled** a lot in his job.

The present simple tense (I travel) usually changes to the past simple (he travelled) in reported speech. / el tiempo cambia de presente a pasado. (I travel, presente) cambia a (he travelled, pasado)

- Direct speech: “Be quiet. **The baby is sleeping.**”
- Reported speech: She told me to be quiet because **the baby was sleeping.**

The present continuous usually changes to the past continuous. Del presente continuo cambia al pasado continuo the baby is sleeping (presente) pasa a the baby was sleeping (pasado)

- Direct speech: "I work in Italy"
- Reported speech: He told me that he works in Italy.

It isn't always necessary to change the tense. If something is still true now – he still works in Italy – we can use the present simple in the reported sentence. / No siempre hay que cambiar el tiempo, si algo aun es verdad o no ha cambiado, podemos mantener el tiempo presente.

### PAST SIMPLE AND PAST CONTINUOUS TENSES

- Direct speech: "**We lived** in China for 5 years."
- Reported speech: She told me **they had lived** in China for 5 years.

The past simple tense (we lived) usually changes to the past perfect (they had lived) in reported speech. / Del pasado simple **we lived** cambia a pasado perfecto **they had lived**.

- Direct speech: "I **was walking** down the road when I saw the accident."
- Reported speech: He told me he **had been walking** down the road when he'd seen the accident.

The past continuous usually changes to the past perfect continuous. / del pasado continuo was walking cambia a pasado perfecto continuo he had been walking.

### 'CAN' AND 'WILL'

- Direct speech: "I **can't** remember his name."
- Reported speech: She said she **couldn't** remember his name.

'Can' and 'can't' in direct speech change to 'could' and 'couldn't' in reported speech. / **Can** o **Can't** cambian a **could** o **couldn't**

- Direct speech: "I **will** be there for 3 weeks."
- Reported speech: He told me he **would** be there for 3 weeks.

'Will' and 'won't' in direct speech change to 'would' and 'wouldn't' in reported speech. / **will** o **won't** cambian a **would** o **wouldn't**

### OTHER MODAL VERBS

- Direct speech: "You could be right."



- Reported speech: I said that he could be right.
- Direct speech: "You must call me."
- Reported speech: She said that I must call her.

Other modal verbs don't change in reported speech. / estos modales no cambian cuando se reporta informacion. COULD / MAY / MIGHT / MUST

**\*CLASE DE LA PRIMERA SEMANA HICIMOS UN CUADRO CON TODOS LOS TIEMPOS VERBALES, PREGUNTAS Y MODALES, SI HAY DUDAS GUIARSE POR AQUELLA CLASE**

Activity 1: Transform the following sentences into reported speech and then fill in the blanks. Acorde a la información entregada arriba, reporta las siguientes oraciones y completa los espacios en blanco.

a. "My dad is an aerospace engineer."

She told me that her dad \_\_\_\_\_ an aerospace engineer.

b. "I work for the European Space Agency."

She told me that she \_\_\_\_\_ for the European Space Agency.

c. "We are meeting Tony at 8 o'clock."

She said that \_\_\_\_\_ meeting Tony at 8 o'clock.

d. "We will go to Alma Observatory tomorrow."

He said that \_\_\_\_\_ go to Alma Observatory tomorrow.

Activity 2: Read the questions and answers given in each column. Match the question with the correct answer. Lean las preguntas y respuestas de cada columna. Unan la pregunta con la respuesta correcta.

REPORTED QUESTION		REPORTED ANSWER
1. He asked what time it was.	F	a. She said she was from France.
2. He asked where she was from.		b. She said she had been visiting a friend.
3. He asked what she did in her free time.		c. She said she had studied 3 hours.
4. He asked what time she would get there.		d. She said that she preferred tea.
5. He asked what she would do.		e. She said that she was fine.
6. He asked who she had been visiting.		f. <del>She said it was 3.00.</del>
7. He asked if she liked chocolate.		g. She said that she loved it.
8. He asked how she was.		h. She said she played tennis.
9. He asked if she had studied.		i. She said that she would watch a movie.
10. He asked if she drank coffee.		j. She said that she would arrive at 8.00.